


History Long Term Plan

 <p>SAINT JAMES'</p>	<u>Autumn 1</u>		<u>Spring 1</u>		<u>Summer 1</u>	
Nursery	All about me	Bonfire Night Christmas	Lunar New Year	Jack and the Beanstalk Easter	Kings and Queens	Transport The Beach
Pre-School	All about me	Bonfire Night Christmas	Lunar New Year	Easter	The Queen	All at Sea
Reception	All about me	Bonfire Night The Nativity Story	Lunar New Year	Traditional Tales Easter	London	Travel Desert Island
Year 1	<p>Travel and transport Changes within living memory</p> <p>Core concepts: Travel and Transport Inventions</p> <p>Early Years Links: Nursery: Transport/ The Beach Preschool: Space/ People Who Help Us/Water/All at Sea Reception: Travel/Space/Desert Island</p>		<p>The great fire of London Events beyond living memory that are significant nationally or globally.</p> <p>Core concepts: Leaders and Key figures Inventions</p> <p>Early Years Links: Nursery: Kings and Queens Preschool: The Queen Reception: London</p>		<p>The Beatles Significant historical events, people and places in their own locality.</p> <p>Core concepts: Leaders and key figures Communication</p>	

<p>Year 2</p>	<p>Titanic Events beyond living memory that are significant nationally or globally.</p> <p>Core concepts: Communication Transport Inventions</p> <p><i>Early Years Links:</i> <i>Nursery: The Beach</i> <i>Preschool: All at Sea</i> <i>Reception: Desert Island</i></p>	<p>Kings, Queens and Leaders Awareness of the past and significant individuals through timelines and comparisons between various periods in history</p> <p>Core concepts: Leaders and Key figures Democracy and Rule Communication Spirituality</p> <p><i>Early Years Links:</i> <i>Nursery: Kings and Queens</i> <i>Preschool: The Queen</i> <i>Reception: London</i></p>	<p>Nelson Mandela The lives of significant individuals. Compare the aspects of life during different periods</p> <p>Core concepts: Leaders and key figures Democracy and Rule Communication</p>
<p>Year 3</p>	<p>Early Man (Stone Age) Changes in Britain from the Stone Age to the Iron Age (Recall: concept of beyond living memory, power, ruler, significance)</p> <p>Core concepts: Democracy and Rule Communication Spirituality Inventions</p> <p><i>Early Years Links:</i> <i>Nursery: All About Me</i> <i>Preschool: All About Me</i> <i>Reception: All About Me</i></p>	<p>Bronze and Iron Age Changes in Britain from the Stone Age to the Iron Age (Recall: concept of beyond living memory, power, ruler, significance)</p> <p>Core concepts: Democracy and Rule Communication Spirituality Inventions</p> <p><i>Early Years Links:</i> <i>Nursery: All About Me</i> <i>Preschool: All About Me</i> <i>Reception: All About Me</i></p>	<p>Ancient Egyptians The achievements of the earliest civilizations.</p> <p>Core concepts: Leaders and Key figures Democracy and Rule Communication Spirituality Inventions</p>

Year 4	<p style="text-align: center;"><i>Ancient Greece</i></p> <p>Greek life and achievements and their influence on the western world.</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Inventions</i></p> <p style="text-align: center;"><i>The Romans in Britain</i></p> <p>Roman Empire (Recall: AD/BC, prehistory)</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Transport</i> <i>Inventions</i> <i>Inventions</i></p>	<p style="text-align: center;"><i>The Romans in Britain</i></p> <p>Roman Empire (Recall: AD/BC, prehistory)</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Transport</i> <i>Inventions</i> <i>Inventions</i></p>	<p style="text-align: center;"><i>Anglo Saxons and Scots</i></p> <p>Britain's settlement by Anglo Saxons and Scots.</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Transport</i> <i>Inventions</i></p>

<p>Year 5</p>	<p><i>Anglo Saxons and Vikings</i> Britain's settlement by Anglo Saxons and Scots.</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Transport</i> <i>Inventions</i></p>	<p><i>The Maya</i> A non-European society that provides contrast with British history (Recall: Vikings)</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Spirituality</i> <i>Transport</i> <i>Inventions</i></p>	<p><i>The Industrial Revolution and Wigan</i></p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Transport</i> <i>Inventions</i></p> <p><i>Early Years Links:</i> <i>Nursery:</i> <i>Preschool:</i> <i>Reception: Wigan</i></p>
<p>Year 6</p>	<p><i>Atlantic Slave Trade</i></p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Transport</i> <i>Inventions</i></p>	<p><i>Inventors</i></p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Transport</i> <i>Inventions</i></p>	<p><i>World War II - The home front</i> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>Core concepts:</i> <i>Leaders and Key figures</i> <i>Democracy and Rule</i> <i>Communication</i> <i>Transport</i> <i>Inventions</i></p>

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