




The ASPIRE Curriculum-Key Learning

Title: Being Me in My World

Year 4 Autumn 1

Subject: PSHE

Key Knowledge	Key Skills (Social and Emotional)	Key Vocabulary	
<ul style="list-style-type: none"> I know how individual attitudes and actions make a difference to a class. I know about the different roles in the school community. I know my place in the school community. I know what democracy is (applied to pupil voice in school). I know that my own actions affect myself and others. I know how groups work together to reach a consensus. I know that having a voice and democracy benefits the school community. 	<ul style="list-style-type: none"> I can identify the feelings associated with being included or excluded. I can make others feel valued and included. I can take on a role in a group discussion/ task and contribute to the overall outcome. I can make others feel cared for and welcomed. I can recognise the feelings of being motivated or unmotivated. I understand why the school community benefits from a Learning Charter. I can help friends make positive choices. I know how to regulate my emotions.  	Authority	Someone with the power or right to give orders, make decisions and ensure good behaviour.
		Consensus	An agreement on something.
		Contribution	A part played by someone to complete a task.
		Democracy	A type of Government in which people can have a say in how the Government is run by.
		Job description	A list of activities that need to be / are expected to be done as part of a job.
		School Community	Common values shared by everyone involved with the school.
		UN Conventions On The Rights of Child (UNCRC)	A set of rights that apply to all children.
		Voting	The process of choosing the person that we feel is best to represent us in

The Jigsaw Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy
(confidentiality)

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