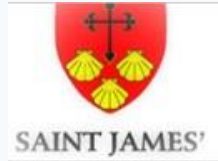


The ASPIRE Curriculum-Key Learning



Title: Being Me in My World Year 1 Autumn 1 Subject: PSHE

Key Knowledge	Key Skills (Social and Emotional)	Key Vocabulary	
<ul style="list-style-type: none"> I can understand the rights and responsibilities of a member of a class. I can understand that my views are important. I can understand that my choices have consequences. I can understand my own rights and responsibilities with my classroom. 	<ul style="list-style-type: none"> I can understand that I am special. I can understand that I am safe in my class. I can identify helpful behaviours to make my class a safe place. I can identify what it's like to feel proud of an achievement. I can recognise feelings associated with positive and negative consequences. I can understand that I have choices. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> </div>	<p>Belonging</p> <p>Calm</p> <p>Consequence</p> <p>Jigsaw Charter</p> <p>Learning Charter</p> <p>Proud</p> <p>Reward</p> <p>Rights</p>	<p>Being a part of something, a class or a group.</p> <p>Not upset or excited. Being still.</p> <p>Something that happens when something else is done or said.</p> <p>A set of rules that everyone agrees to.</p> <p>A set of rules that helps everyone to learn.</p> <p>Feeling pleased about something you have done.</p> <p>Something you are given for good work or behaviour.</p> <p>Special rules that explain what everyone should be able to have or do.</p>

The Jigsaw Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy
(confidentiality)

Being Me in my World