

Medium Term English Planning

Class Book - Environmental print/ After the Storm- Nick Butterworth

Term: Autumn 1

Year Group: 1

Genre- Labels and Captions/Stories with Familiar Settings

<u>Week Beginning</u>	<u>Chapter/Page Reference</u>	<u>Reading Intention/Objectives</u>	<u>Spelling, Punctuation & Grammar</u> <u>Key vocabulary</u>	<u>Outcome(s)</u> <u>Reading/Writing/Speaking & Listening</u> PASS - Purpose /Audience / Style / Structure	<u>Prior Learning:</u> Can you remember when we did. . .
06.09.2021 Week 1	Look at labels on equipment in the classroom and discuss what they are and why we have them. Look at lists in the classroom and why we have them- read Don't forget the bacon.	Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words containing GCPs that have been taught.	<ul style="list-style-type: none"> Use phonics to spell words Letter formation Key Vocab- Bullet points, labels, lists, information	<ul style="list-style-type: none"> Read and match labels to equipment Write own labels for equipment Write a list of our favourite food Match and write labels to match to party/favourite food 	Wrote lists in reception Phase 2 phonics Letter formation
13.09.2021 Week 2	Read Whatever next- Discuss what the bear takes to space. What would you take to space? Look at captions. What caption could we write to match this picture? (link to space topic)	Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words containing GCPs that have been taught.	<ul style="list-style-type: none"> To segment and blend sounds to spell words Letter formation Combine words to create a caption Punctuation- full stop, capital letter Key Vocab- captions, space, capital letter, full stop, finger space	<ul style="list-style-type: none"> Whatever next! What we would take to space- write a list Label a picture linked to space topic Read and match captions to a picture Write captions linked to history topic of 'Space' 	Phase 2 phonics Letter formation
20.09.2021 Week 3	Read Pg 1-2- predict what will happen in the park Pg 2-13- look at the setting	Listen to and discuss a wide range of stories at a level beyond that at which they can read independently. Predict what might happen on the basis of what has been read so far. Discuss the significance of the title and events. Discussing word meanings,	<ul style="list-style-type: none"> Use phonics to spell words Letter formation Key Vocab- title, predict, setting, fiction, story	<ul style="list-style-type: none"> Make predictions of what damage could happen to the park from the storm Discuss a park setting. Draw and label Percy's Park 	Phase 2/3 phonics Letter formation

		linking new meanings to those already known.			
27.09.2021 Week 4	Read pg 15-end Discuss what kind of character Percy is. Describe Percy- what he looks like and how he acts linked to the main parts of the story.	Develop motivation in reading, motivation to read, vocabulary and understanding. Make inferences on the basis of what is being said and done. Participate in discussion about what is read to them. Draw on what they already know or on background information and vocabulary provided by the teacher.	<ul style="list-style-type: none"> Combining words to create sentences Punctuate sentences correctly using capital letter, full stops and finger spaces Adjectives Key Vocab- character, sentence, adjectives	<ul style="list-style-type: none"> Discuss Percy's character. What he looks like and his personality. Orally giving reasons for how we can describe him. Write list of words to describe him- using adjectives. Write sentences about the story adding in missing punctuation. Write sentences to describe Percy 	Phase 2/3 phonics Letter formation What does a good sentence need?
04.10.2021 Week 5	Read the power point story on IWB Look at speech in the story.	Develop motivation in reading, motivation to read, vocabulary and understanding. Listen to and discuss a wide range of stories at a level beyond that at which they can read independently.	<ul style="list-style-type: none"> Combining words to create sentences Punctuate sentences correctly using capital letter, full stops and finger spaces Key Vocab- speech, character, sentence, capital letter, fullstop	<ul style="list-style-type: none"> Orally act out the roles of different characters to retell the story to each other Write speech for the different characters in the story. 	Writing sentences to describe Percy.
11.10.2021 Week 6	Look at the pictures from the story in the wrong order. Order the pictures justifying why we are putting them in that order. Beginning, middle, end.	Draw on what they already know or on background information and vocabulary provided by the teacher.	<ul style="list-style-type: none"> Combining words to create sentences Spelling common exception words Punctuate sentences correctly using capital letter, full stops and finger spaces. Key Vocab- beginning, middle, end, re-tell, sequence	<ul style="list-style-type: none"> Sequence pictures from the story 'After the Storm' Re-tell the story of 'After the Storm' with a beginning, middle, end and read to Year 2. 	Phase 2/3 phonics Letter formation Writing sentences correctly punctuated.
18.10.2021 Week 7	Write a class story with a familiar setting and event using ideas from reading 'Percy stories'	Draw on what they already know or on background information and vocabulary provided by the teacher.	<ul style="list-style-type: none"> Combining words to create sentences Spelling common exception words Punctuate sentences correctly using capital letter, full stops and finger spaces. Key Vocab- plan, write, author,	<ul style="list-style-type: none"> Use the setting of the park- what other things could happen in the park. Plan own story Write own story 	Re-told the story of 'After the Storm' Describing the park setting.

Christian values:		Trust	Thankfulness	Respect	Forgiveness	Hope	Courage
British values:		Democracy	Individual Liberty	Rule of Law	Respect	Tolerance	