

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

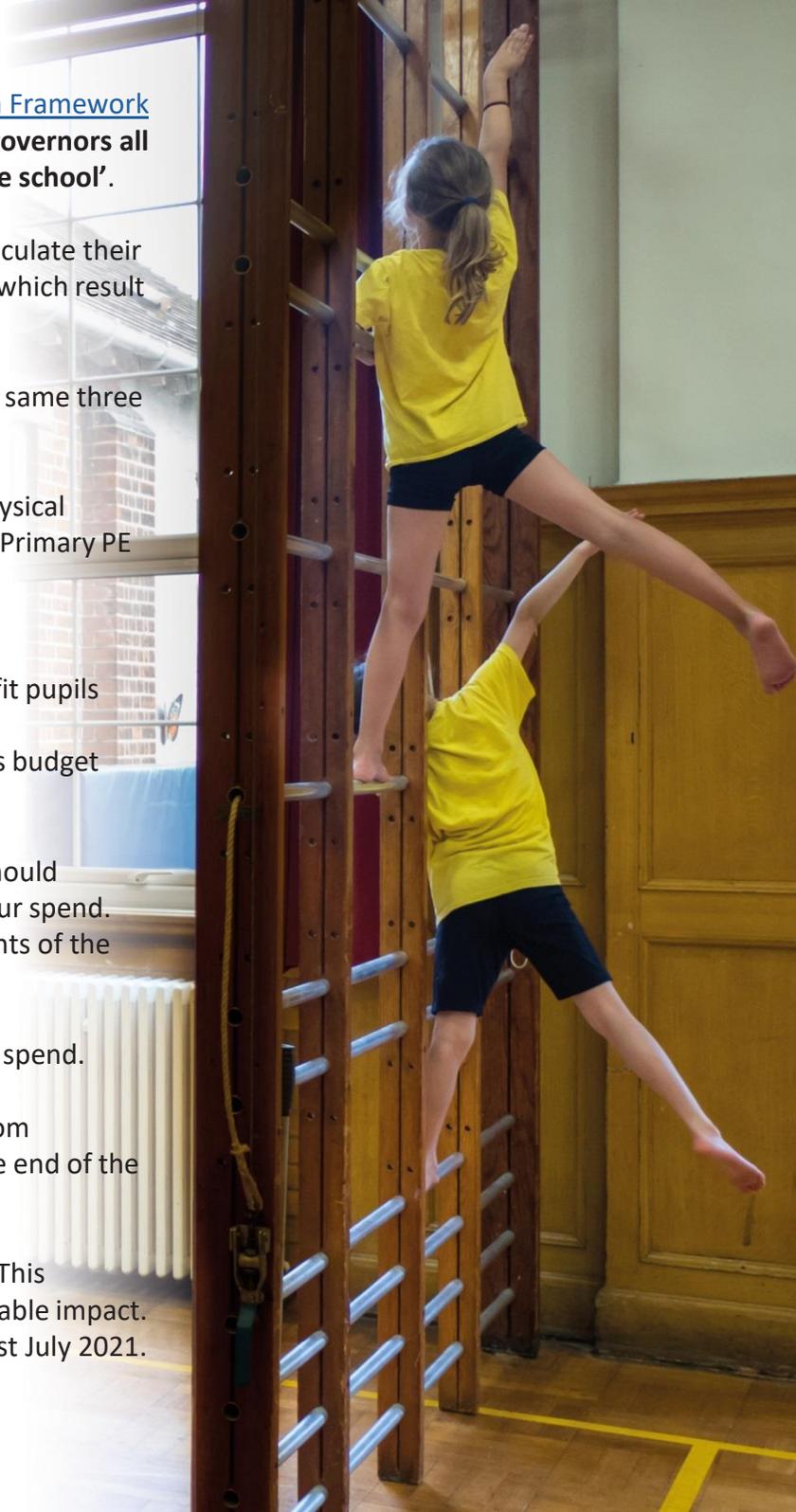
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • After school clubs provided by Wigan warriors • ALL children given access to sport provision throughout lockdown • Scotmans Flash visits to for all KS2 pupils - Confidence in the water – team work - resilience – new experiences that children may not be able to access. • Promotion of community clubs near to school. • Running track - on school field • Increased subject knowledge and confidence in PE throughout the whole of the school – including pre school and Nursery.(Merton PE Scheme of work) • Ensure quality PE sessions take place (1 hour per week) • Staff to work through new Schemes of Work – including the on line resources for modelling, pupil observations and new assessments. • Sports day has taken place for the while school • Yr 3 – access to swimming 	<ul style="list-style-type: none"> • Catch up to ensure that ALL year 6 achieve NCA before leaving Primary school • Lunchtimes to be engaging as part of pupils physical activity on a daily basis. Equipment to be ordered for each classroom bubble to ensure there is a range of skills taking place. to promote skills in bubbles on the playground. • Intra sports to be developed: Wigan West Games. Football league. Rugby League. Netball League. <p>Triangulation MER to take place in PE sessions.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	N/A
+ Total amount for this academic year 2020/2021	£17,760.00
= Total to be spent by 31st July 2021	£17,760.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No Due to current restriction on not mixing bubbles due to COVID

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ £17,760.00 (Estimated) £10,106.20 (USED)		Date Updated: 5 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
					42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
New scheme of work: Annual on line access (Yearly) MERTON PE Scheme	Increased subject knowledge and confidence in PE throughout the whole of the school – including pre school and Nursery. Ensure quality PE sessions take place (1 hour per week) Staff to work through new Schemes of Work – including the on line resources for modelling, pupil observations and new assessments. Subject Leader and teachers to evaluate current strengths and weaknesses. Lesson observations – team teaching opportunities. All lessons to be photocopied for main file so teachers can annotate when needed.		£61.20	Good lesson being taught through the school with the support of TA's for disadvantaged children in the class. On line learning Video clips to be used to enhance modelling. Assessments to be complemented at the end of each half term.	
Yr 3 Access to swimming lessons Yr 6 booster swimming sessions in	Year 3 and Yr 6 children will be able to complete NCA award unaided after		£45.00 Paper	NCA results to improve yearly. Year 3 to complete daily mile	

Wigan warriors sports day	All pupils to engage in competitiveness sports day using skills they have learnt throughout the year. (Summer Term)	Part of £4,000 linked to Wigan Warriors Coaching service.	Resilience and team work through our children. Success in their skills.	Continuation of working in collaboration with Wigan Warriors in the next couple of years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Use of the new scheme of work.	Teachers to work through the scheme and use the resources online available on the Merton.	None as purchased last year	Children will be able to look at modelling videos and clips for any new moves they wish to achieve.
Wigan Warriors CPD	Use on new online access for showing modelling and subject specific vocabulary. Teachers to be aware of new skills they need to model to the children and how to do this. 2 x CPD sessions	Included within the Wigan warriors agreement package.	Teachers CPD in areas they feel less confident in. Confident teachers whilst modelling new skills.
			Price to re new on line clips yearly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access a range of sporting activities in school and out of school.	Children to have the opportunity to take part in a range of various sporting activities led by the teacher in class or as a competition with Wigan West schools. Not happened due to COVID	TA's to take the children to the competitions. Funding for mini bus £2,000.00 est	Children to have gained in confidence and resilience throughout a range of varied sports.	Ongoing. Next steps – costing of transport to and from competitions. Ratio of staff for sporting events off the school site.
Wigan warrior coaching sessions after school.	Qualified sports coaches to promote and lead after school clubs for children and participate in the leagues. (Skills based)	£4,000.00	Children will become more confident in their own ability. Children will develop more skills and tactics for certain sport focuses Eg) Rugby and football	Parents helpers to continue to run after school clubs next academic year with Wigan Warriors Coaching Staff.
Scotsmans Flash Visit from year 1 – Year 6 Water sport activities.	Qualified rangers to support the children is handling water sport activities as part of team building. Summer 2	£2,000.00	Confidence in the water – team work - resilience – new experiences that children may not be able to access. Promotion of community clubs near to school.	Parents to take their children to clubs at Scotmans Flash on a Saturday.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
If COVID allows this happen: Wigan West Games. Football league. Rugby League. Netball League. Inter school competitions. Wigan Warriors after school clubs.	Children to become more confident and be able to win more games from the skills learnt in the PE sessions and after school clubs run by Wigan Warriors and PE Lead. In house Comp	Part of the £3,000.00 through Wigan warriors	Qualified coaches to lead after school clubs in football and rugby. Children gaining confidence and learning skills and tactics through this and parents helpers being given training.	Parents helpers to continue to run after school clubs next academic year with Wigan Warriors Coaches.

Signed off by	
Head Teacher:	Mrs J Moore
Date:	
Subject Leader:	Mrs C Ratcliffe
Date:	
Governor:	
Date:	