

Geography Long Term Plan

	Autumn	Topic name	Spring	Topic Name	Summer	Topic Name
Year 1	<p>Locational Knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,</p> <p>Human and physical Geography use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>Our school is cool</p> <p>Yr 2 – Contrasting localities</p> <p>Y2 – The seaside</p>	<p>Locational Knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Geographical Skills and field work use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>My Country</p> <p>Yr 2 – Contrasting localities</p> <p>Y2 – The seaside</p>	<p>Human and Physical Geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Wonderful Weather</p> <p>Yr 3 - Climate</p>

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Year 2	<p>Locational knowledge</p> <p>name and locate the world's seven continents and five oceans</p> <p>Place knowledge</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Geographical skills and fieldwork</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><u>Contrasting Localities</u> <u>Kenyan Village and Wigan</u></p> <p>Yr 1 – Our school is cool Yr 1 – Our country Yr 3 – Villages, towns and cities</p>	<p>Geographical skills and fieldwork</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p><u>Marvellous Mapping</u></p> <p>Yr 6 - Fieldwork Yr 2 – Our school is cool Yr 5 - Slums</p>	<p>Human and Physical Geography</p> <p>use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Locational Knowledge</p> <p>name, locate and identify characteristic of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p><u>Beside the seaside</u></p> <p>Yr1 – Our school is cool Yr 3 – Villages, town and cities Yr 3 – Rivers Yr 6 – Globalisation</p>
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Year 3	<p style="text-align: center;">Locational Knowledge</p> <p>Name and locate cities in the UK, geographical regions and identifying human and physical characteristics</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Human geography including types of settlement and land use, economic activity including trade links</p>	<p style="text-align: center;"><u>Villages, towns and cities</u></p> <p>Yr 2 – Contrasting localities</p> <p>Yr 4 – Migration</p> <p>Yr 6 – Globalisation</p>	<p style="text-align: center;">Locational Knowledge</p> <p>Locate the worlds countries, using maps to focus on Europe</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Physical geography including mountains, volcanoes and earthquakes</p>	<p style="text-align: center;"><u>Mountains, Volcanoes and Earthquakes</u></p> <p>Yr 5 - Energy and sustainability</p> <p>Yr 2 – Marvellous mapping</p>	<p style="text-align: center;">Locational Knowledge</p> <p>Use of maps to focus on Europe and north and south America</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Physical geography including: the water cycle</p>	<p style="text-align: center;"><u>Water, Weather and Climate</u></p> <p>Yr 1 – Weather</p>
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<p>Year 4</p>	<p>Locational Geography</p> <p>Name and locate rivers and land-use patterns and understand how some of these aspects have changed over time</p> <p>Human and Physical Geography</p> <p>Describe and understand key aspects of rivers</p>	<p>Rivers</p> <p>Yr 2 – Beside the seaside</p> <p>Yr 3 – Water, weather and climate</p> <p>Yr 5 – Biomes</p>	<p>Locational Geography</p> <p>Key physical and human characteristics, countries and major cities.</p> <p>Human and Physical Geography</p> <p>Describe and understand key aspects of the climate zones.</p>	<p>Migration</p> <p>Yr 3 – Villages, town and cities</p> <p>Yr 5 – Slums</p>	<p>Locational Knowledge</p> <p>Locate the worlds countries , using maps focus on Europe, and North and South America concentrate on environmental regions.</p> <p>Place Knowledge</p> <p>Understand geographical similarities and differences through a study for human and physical geography including South America.</p> <p>Human and Physical Geography</p> <p>Describe and understand key aspects of the distribution of national resources including energy, food, minerals and water.</p> <p>Geographical skills</p> <p>Use maps, atlases, globes to locate countries and describe features studies.</p>	<p>Natural Resources</p> <p>Yr 5 – Energy and sustainability</p>
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Year 5	<p>Locational knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human and Physical Geography human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,</p> <p>Geographical Skills use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Slums</p> <p>Yr 2 – Contrasting localities</p> <p>Yr 2 – Marvellous mapping</p> <p>Yr 4 – Migration</p>	<p>Locational Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Human and Physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes</p> <p>Geographical skills use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Earths Biomes</p> <p>Yr 4 - Rivers</p>	<p>Locational Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Human and Physical Geography human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Energy and Sustainability</p> <p>Yr 4 – Natural resources</p> <p>Yr 3 – Mountains, volcanoes and earthquakes</p>
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Year 6	<p>Geographical Skills and fieldwork</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Local Fieldwork</p> <p>Yr1 – Our school is cool</p> <p>Yr 2 – Marvellous mapping</p>	<p>Locational Knowledge</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Human and Physical Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Place Knowledge</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Population</p> <p>Yr1 – My country</p> <p>Yr 2 – Contrasting localities</p> <p>Yr 3 – Villages, town and cities</p> <p>Yr 4 – Migration</p> <p>Yr 5 - Slums</p>	<p>Human and Physical Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Locational Knowledge</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Globalisation</p> <p>Yr 3 – Villages, town and cities</p> <p>Yr 2 – Beside the seaside</p>
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