



Music Knowledge Organiser - Year 3

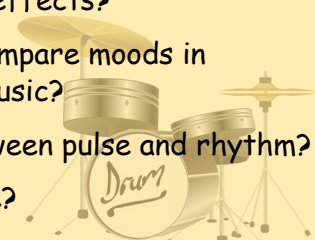


Key Vocabulary:

- ◆ **Rhythm**—An arrangement of musical sounds.
- ◆ **Pulse**— A musical beat or other regular rhythm.
- ◆ **Beat**— A main accent or rhythmic unit in music.
- ◆ **Silence**— The absence of ambient audible sound.
- ◆ **Round**— A musical composition, in which a minimum of three voices sing exactly the same melody at the unison.
- ◆ **Rest**— A musical symbol that marks the absence of a note.

Key Questions:

- Can I perform in a group and on my own?
- Can I sing in a round?
- Can I choose and control sounds to create different moods and effects?
- Can I describe and compare moods in different pieces of music?
- Can I distinguish between pulse and rhythm?
- Can I describe timbre?



Notations:

- ♪ Crochet—1 beat
- ♫ Quavers—half beats
- ⏏ Rest—1 beat
- ♩ Minim— half note

Musical Elements:

- ◆ **Pitch**—To further develop an understanding of pitch using major and minor.
- ◆ **Rhythm**— To further develop composition skills using syllables of words.
- ◆ **Dynamics**— To start to select a sound for a reason (when to use loud, soft or gradual sound).
- ◆ **Tempo**—To start to understand that a musical tempo can be chosen for a reason (when to have a quick tempo vs a slow tempo e.g. in a film).
- ◆ **Structure**— To study a composer and start to understand that they wrote music in different forms (symphony, opera, solo).

What does pulse mean?

What does rhythm mean?

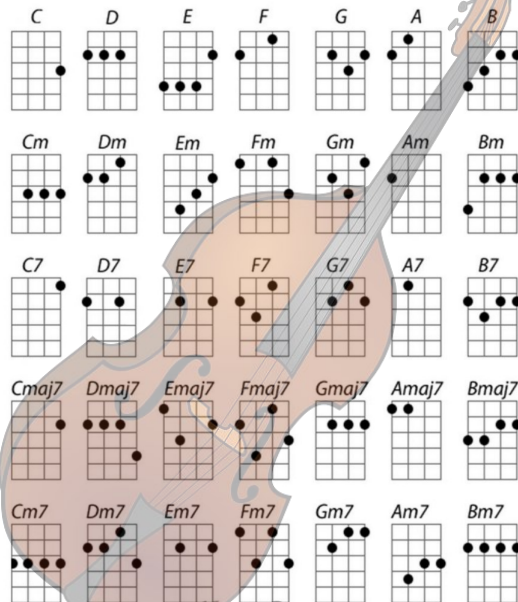
How many beats is a quaver?

What is a tuned instrument?

Can you name 3 tuned instruments?

If you can, practice your ukulele-chords.

Ukulele Chords



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