



# Music Knowledge Organiser - Year 1



## Key Vocabulary:

- ◆ **Loud**— Can hear the notes clearly.
- ◆ **Quiet**— Making little to or sound.
- ◆ **Soft**— Having a pleasing sound (the opposite of a sharp noise).
- ◆ **Rhythm** - follows the pattern of words.
- ◆ **Fast**— how quickly a piece of music is played.
- ◆ **Pulse**- the steady beat felt throughout the music.
- ◆ **Tempo**—The speed at which a piece of music is played.

## Key Questions:

- Can I sing songs with some expression?
- Can I clap to a steady pulse or rhythm?
- Can I explore different instruments and make different sounds with them?
- Can I recognize changes in tempo and volume in a song?
- Can I perform to an audience?



## Songs we are learning this year in music:

- \* Sounds Interesting
- \* The Long and Short of It
- \* Feel the Pulse
- \* Taking Off
- \* What's the Score?
- \* Rain, Rain, Go Away!



## Musical Elements:

- ◆ **Pitch**—To start to understand that sounds can be high or low and understand the melody of a tune can have different pitches.
- ◆ **Rhythm**—To develop an understanding of 'tunes' that have short and long sounds.
- ◆ **Duration**—To understand and make sounds that last for different lengths of time (short and long).
- ◆ **Pulse**—To be able to respond to a steady pulse and be able to clap along.
- ◆ **Tempo**—To be able to hear that music is fast or slow.
- ◆ **Structure**—To develop an understanding that music has a beginning (intro), a middle and an end and that some bits can be repeated (chorus).

- ◆ What does tempo mean?
- ◆ What is a rhythm?
- ◆ What are untuned instruments?
- ◆ Can you follow the body percussion pattern?

