



Music Knowledge Organiser - Reception



Key Vocabulary:

- ♦ **Loud**— Can hear the notes clearly.
- ♦ **Quiet**— Making little to no sound.
- ♦ **Soft**— Having a pleasing sound (the opposite of a sharp noise).
- ♦ **Rhythm**— Follows the pattern of words.
- ♦ **Fast**— How quickly a piece of music is played.
- ♦ **Pulse**— The steady beat felt throughout the music.
- ♦ **Tempo**—The speed at which a piece of music is played.



Key Questions:

- Can I sing songs with expression?
- Can I practice and perform with others?
- Can I listen to a song and recall the instruments used within it?
- Can I work on my own and as part of a group?
- Can I perform in front of an audience?



Musical Elements:

- ♦ **Pitch**—To begin to understand and recognise that sounds can be high and low.
- ♦ **Rhythm**—To start to understand that 'tunes' have short and long sounds.
- ♦ **Duration**—To begin to understand and hear sounds that last for different lengths of time (short and long).
- ♦ **Pulse (beat)**- To begin to be able to respond to a steady pulse.
- ♦ **Tempo**—To start to understand that music can be fast or slow or somewhere in the middle.
- ♦ **Structure**—To understand that music has a beginning (intro), a middle and an end and that some bits can be repeated (chorus).

Songs we are learning this year:

- * Heads, Shoulders, Knees and Toes
- * Big, Red Combine Harvester
- * If I Were A Butterfly
- * Twinkle, Twinkle Little Star
- * 5 Fat Fireworks
- * Away In A Manger
- * 10 Fat Sausages
- * Brush Your Teeth
- * 5 Current Buns
- * When Goldilocks Went To The House of the Bears
- * Old Macdonald Had a Farm
- * Chick, Chick, Chicken

What does pulse mean?

What does loud mean?

Can you make an instrument using things from home?

Can you follow the body percussion pattern?

