

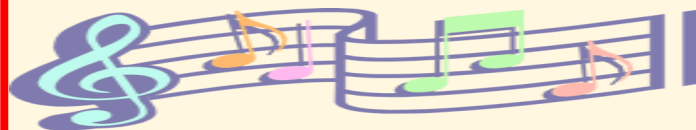


Music Knowledge Organiser - Pre-School



Key Vocabulary:

- ◆ **Loud**— Can hear the notes clearly.
- ◆ **Quiet**— Making little to no sound.
- ◆ **Soft**— Having a pleasing sound (the opposite of a sharp noise).
- ◆ **Rhythm** - Follows the pattern of words.
- ◆ **Fast**— How quickly a piece of music is played.
- ◆ **Pulse**- The steady beat felt throughout the music.



Key Questions:

- Can I sing along with nursery rhymes?
- Can I practice and perform with others?
- Can I work on my own and as part of a group?
- Can I perform in front of an audience?



Musical Elements:

- ◆ **Pitch**—To begin to understand and recognise that sounds can be high and low.
- ◆ **Rhythm**—To start to understand that 'tunes' have short and long sounds.
- ◆ **Duration**—To begin to understand and hear sounds that last for different lengths of time (short and long).
- ◆ **Pulse (beat)**- To begin to be able to respond to a steady pulse.
- ◆ **Tempo**—To start to understand that music can be fast or slow or somewhere in the middle.
- ◆ **Structure**—To understand that music has a beginning (intro), a middle and an end and that some bits can be repeated (chorus).

Can you follow the body percussion pattern?

	1	2	3	4
A				
B				
C				

Songs we are learning this year:

- * Head, Shoulders, Knees and Toes
- * London Bridge is Falling Down
- * Hey Diddle Diddle
- * Away in a Manger
- * It's Raining, It's Pouring
- * 5 Little Speckled Frogs
- * Magic Finger, Magic Finger
- * Mary, Mary Quite Contrary
- * Row, Row, Row Your Boat

