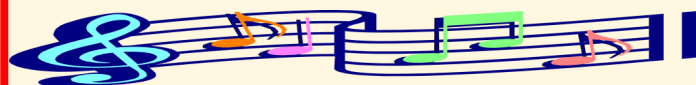


Music Knowledge Organiser - Nursery



Key Vocabulary:

- ♦ **Loud**— Can hear the notes clearly.
- ♦ **Quiet**— Making little to no sound.
- ♦ **Soft**— Having a pleasing sound (the opposite of a sharp noise).
- ♦ **Rhythm** - Follows the pattern of words.
- ♦ **Fast**— How quickly a piece of music is played.
- ♦ **Pulse**- The steady beat felt throughout the music.



Key Questions:

- Can I sing along with nursery rhymes?
- Can I practice and perform with others?
- Can I work on my own and as part of a group?
- Can I perform in front of an audience?



Musical Elements:

- ♦ **Pitch**—To begin to understand and recognise that sounds can be high and low.
- ♦ **Rhythm**—To start to understand that 'tunes' have short and long sounds.
- ♦ **Duration**—To begin to understand and hear sounds that last for different lengths of time (short and long).
- ♦ **Pulse (beat)**- To begin to be able to respond to a steady pulse.
- ♦ **Tempo**—To start to understand that music can be fast or slow or somewhere in the middle.
- ♦ **Structure**—To understand that music has a beginning (intro), a middle and an end and that some bits can be repeated (chorus).

Songs we are singing this year:

* Baa Baa Black Sheep



* Twinkle Twinkle Little Star



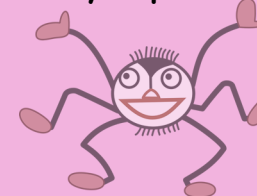
* Humpty Dumpty



* Wind the Bobbin Up



* Incy Wincy Spider



Can you follow the body percussion pattern?

	1	2	3	4
A				
B				
C				