



Music Knowledge Organiser - Year 4

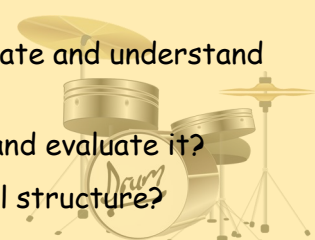


Key Vocabulary:

- ♦ **Canon**—A piece of voices or instrumental parts that sing or play the same music but start at different times.
- ♦ **Structure**— The way a piece of music is built up.
- ♦ **Melody**— A series of tones comprised of mode, rhythm, and pitches, arranged to achieve musical shape.
- ♦ **Pulse**—A steady beat like a ticking clock. It can be measured in time by counting the number of beats per minute.
- ♦ **Beat**—Rhythmic movement, or the speed at which a piece of music is played.
- ♦ **Round**—A song which can be sung by two or more groups of people.
- ♦ **Tuned Instrument**— An instrument used to produce musical notes of one or more pitches.

Key Questions:

- Can I perform as a solo or in a group?
- Can I sing in a canon?
- Can I make and compose music for a range of purposes?
- Can I start to appreciate and understand different songs?
- Can I listen to music and evaluate it?
- Can I describe musical structure?



Notations:

Crochet—1 beat Minim— 2 beats
 Quaver— half beat
 Minim rest—2 beats Crochet rest— 2 beats

Musical Elements:

- ♦ **Pitch**—To further develop an understanding of pitch using major and minor scales and introduce a pentatonic scale.
- ♦ **Rhythm**— To continue to develop composition skills using syllables of words. Start with body percussion.
- ♦ **Dynamics**—To continue to select a sound for a reason.
- ♦ **Tempo**— To continue to understand that a musical tempo can be chosen for a reason.
- ♦ **Structure**—To further develop an understanding of how music can be composed to different structures.

What is a melody?

How many beats is a minim?

What is the difference between a canon and a round?

Can you name 3 tuned instruments?

If you can, practice your ukulele chords.

Ukulele Chords