

Medium Term English Planning

Class Book- Roald Dahl Fantastic Mr Fox

Term: Summer 1

Year Group 2

<u>Week Beginning</u>	<u>Chapter/Page Reference</u>	<u>Reading intention/objective</u>	<u>SPaG</u>	<u>Outcome(s)</u> PASS - Purpose / Audience / Style / Structure	<u>Prior Learning:</u> Can you remember when we did. . .
19/04/21	Front Cover and Blurb of Fantastic Mr Fox Roald Dahl fact sheets and websites	Retrieve information about our significant author using the information texts. To ask and answer questions about our significant author using the information texts.	Spelling: See Phonics Planning Punctuation: Capital letters, full stops- commas in lists Grammar: subordinating conjunctions	Purpose: To write statement sentences and fact sheets to give information about Roald Dahl Audience: Year 2 Style: Non chronological Report Structure: Fact Sheets/information	We wrote information texts about our History topic the plague (A1)
26/04/21	Chapter 1 and 2	Retrieve information about the three farmers. Define key words from within the chapters (pot-bellied, disgusting paste, orchard, lean Infer- Why the farmers lived alone, which farmer you would most like to work for and why	Spelling: See Phonics Planning Punctuation: Capital letters and full stops Grammar: Subordinating sentences	Purpose: To write a fact sheet/report on one of the farmers Audience: Year 2 Style: Non/chronological report Structure: Fact sheets/ information texts	We used expanded noun phrases to describe the Tin Forest and our local environment.
3/5/21 (Bank Hol)	Chapter 3 and 4	Define vocabulary within the chapters. Compare the fox to the farmers using inference skills Infer- what super-powers would my super spade need?	Spelling: See Phonics Planning/spell contractions Punctuation: apostrophes for contraction Grammar: Subordination	Purpose: To write sentences/ letters to persuade the farmers to buy the new super spade that can detect and dig for foxes Audience: The farmers Style: Persuasive Structure: Persuasive letters	Apostrophes for possession We wrote letters to Lila
10/5/21	Chapters 5 and 6	Predict what will happen to the foxes, will they win the race?	Spelling: See Phonics Planning/ Punctuation: Question marks, capital letters and full stops	Purpose: To write interview questions for the Farmers and Fox Audience: year 2	We asked Farmer Duck questions about his life

HMK- chapters 7 and 8		Infer how the characters are feeling. Retrieve - Information to support inference ideas.	Grammar: Subordination	Style: Informative Structure: Interview				
17/05/21 HMK- Seesaw read chapters 12- 13	Chapter 9, 10 and 11	Define words from within the text. Predict where Mr Fox and the small foxes might dig next, what adventure could they have? Could we write our own story?	Spelling: See Phonics Planning Punctuation: Capital letters, full stops and question marks Grammar: present tense/progressive form of verbs in present tense	Purpose: To write the next chapter "Mr Fox and tunnel 2" Audience: Year 2 Style: Narrative Structure: story writing	We wrote stories about Lila after the snow We wrote stories in the style of Nick Butterworth			
24/05/21 HMK Read to the end of the story chapter 16,17, 18	Chapters 14 and 15	Define important words within the chapter Predict who could be coming down the stairs. What could happen to Mr Fox and his children? How will they overcome the problem?	Spelling: See Phonics Planning Punctuation: Commas in lists Grammar: expanded noun phrases	Purpose: To write the next chapter of the story "The battle of Bean's Cellar" Audience: Year 2 Style: Narrative Structure :Story Writing	We wrote stories about Lila after the snow We wrote stories in the style of Nick Butterworth We worked on the story of Mr Fox and tunnel 2 as a shared writing piece			
Christian values:			Trust	Thankfulness	Respect	Forgiveness	Hope	Courage
British values:			Democracy	Individual Liberty	Rule of Law	Respect		Tolerance