

<p>Year 6</p>	<p>Dance</p> <p>Focus on different visual images and stimuli to compose, perform and evaluate a range of dances.</p> <p>Use movement to communicate and demonstrate ideas and issue, and sue their own feelings and thoughts.</p> <p>Work individually, in pair, in small groups and as a whole class.</p> <p>Develop awareness of historical and cultural origins of different dances through choice of themes.</p>	<p>Invasion games</p> <p>(File 1)</p> <p>Hockey</p> <p>Improve their defending and attacking play.</p> <p>Start to play even sided mini version of invasion hockey game.</p>	<p>Gym</p> <p>(File 1) and (File 2)</p> <p>Use knowledge of compositional principles - how to use speed, level, direction, how to combine and link actions, - how to relate to partners and apparatus, to show sequences that show an awareness of their audience.</p>	<p>Cricket</p> <p>(File 1)</p> <p>Develop the range and quality of their skills and understanding.</p> <p>Learn how to play the different roles of bowler, wicket – keeper, back stop, fielder and batter.</p>	<p>Rounders</p> <p>(File 2)</p> <p>Develop the range of their skills and understanding.</p> <p>Learn how to play the different roles of bowler, backstop, fielder and batter.</p>	<p>Athletics</p> <p>Focus on technical understanding of athletic activity.</p> <p>Learn how to set targets and improve performance in a range of running, jumping and throwing activities.</p>
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