

<p>Year 2</p>	<p>Gym Skills</p> <p>(File 1)</p> <p>Focus on increasing their range of basic gymnastic skills.</p> <p>Create simple sequences of 'unlike' actions on the floor (roll, jump and shape)</p> <p>Incorporate basic skills into rhythmic gymnastics</p>	<p>Dance</p> <p>Explore, remember, repeat and link a range of actions with co ordination and control</p> <p>Compose and perform dance phrases and short dances that express and communicate moods, ideas and feelings.</p> <p>Work individually, in pairs, small groups and as a whole class.</p>	<p>Games</p> <p>(File 1)</p> <p>Improve and apply their basic skills in games.</p> <p>Play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.</p>	<p>Gym Skills</p> <p>(File 2)</p> <p>Focus on increasing their range of basic gymnastic skills.</p> <p>Create simple sequences of 'unlike' actions on the floor (roll, jump and shape)</p> <p>Incorporate basic skills into rhythmic gymnastics</p>	<p>Athletics</p> <p>Explore running , jumping and throwing activities, and take part in simple challenges and competitions.</p> <p>Experiment with different ways of travelling, throwing, jumping, increasing their awareness of speed and distance.</p>	<p>Athletics</p> <p>Explore running , jumping and throwing activities, and take part in simple challenges and competitions.</p> <p>Experiment with different ways of travelling, throwing, jumping, increasing their awareness of speed and distance.</p>
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