



Music Knowledge Organiser - Year 2



Key Vocabulary:

- ♦ **Timbre** – Different sounds made by different voices or instrument
- ♦ **High** – A sound at the upper end of the vocal or musical range.
- ♦ **Low** – Not a loud or high sound.
- ♦ **Pitch** – The quality of a sound controlled by the rate of vibrations producing it.
- ♦ **Duration** – The length of time a piece of music continues.
- ♦ **Rhythm** – An arrangement of musical sounds that follow a pattern of words.
- ♦ **Untuned Instrument**— An instrument that can not produce a specific pitch.
- ♦ **Pulse**—a musical beat or other regular rhythm.

Key Questions:

- Can I sing songs creatively, changing words and musical qualities?
- Can I describe and compare moods in different pieces of music?
- Can I hear different musical instruments used in a piece of music?
- Can I identify pulse in music?
- Can I make and control long and short sounds using my voice and instruments?
- Can I choose and order sounds for effect and use these changes in timbre, tempo and pitch?

Songs we are learning this year in music:

- * The Long and Short of It
- * Feel the Pulse
- * Taking Off
- * What's the Score
- * Rain, Rain, Go Away!
- * Sounds Interesting



Musical Elements:

- ♦ **Pitch**—To start to understand that a musical scale can go either up or down and be able to recognise when the scale is going up or down.
- ♦ **Rhythm**— To begin to understand how to compose a rhythm using syllables or words.
- ♦ **Dynamics**— To be able make a noise louder or quieter over a short time.
- ♦ **Tempo**—To be able to follow a given pulse that gradually gets faster or slower.
- ♦ **Structure**— To recognise and be able to say which part of a song is the intro, verse or chorus.

What does duration mean?

What is a solo?

What is an untuned instrument?

Can you name 4 untuned instruments?

