

Year 6	<p>Geographical Skills and fieldwork</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Local Fieldwork</p> <p>Yr1 – Our school is cool</p> <p>Yr 2 – Marvellous mapping</p>	<p>Locational Knowledge</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Human and Physical Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Place Knowledge</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Population</p> <p>Yr1 – My country</p> <p>Yr 2 – Contrasting localities</p> <p>Yr 3 – Villages, town and cities</p> <p>Yr 4 – Migration</p> <p>Yr 5 - Slums</p>	<p>Human and Physical Geography</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Locational Knowledge</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Globalisation</p> <p>Yr3 – Villages, town and cities</p> <p>Yr 2 – Beside the seaside</p>
--------	---	--	--	---	---	---