

<p>Year 2</p>	<p>Locational knowledge</p> <p>name and locate the world's seven continents and five oceans</p> <p>Place knowledge</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Geographical skills and fieldwork</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><u>Contrasting Localities</u> <u>Kenyan Village and Wigan</u></p> <p>Yr 1 – Our school is cool Yr 1 – Our country Yr 3 – Villages, towns and cities</p>	<p>Geographical skills and fieldwork</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p><u>Marvellous Mapping</u></p> <p>Yr 6 - Fieldwork Yr 2 – Our school is cool Yr 5 - Slums</p>	<p>Human and Physical Geography</p> <p>use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Locational Knowledge</p> <p>name, locate and identify characteristic of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p><u>Beside the seaside</u></p> <p>Yr1 – Our school is cool Yr 3 – Villages, town and cities Yr 3 – Rivers Yr 6 – Globalisation</p>
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