



Pre-School timetable: Morning													
	8.40	8.50	9.00	9.10	9.30-10.45	10.55	11.10	11.25	11.35	11.45			
Monday	Welcome and registration	Key worker 'plan, do, review'	English Input	English group activities	<p>Continuous provision (inside and outside)</p> <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 	<p>Letters and sounds focused group activities</p>	Key worker plan, do review and snack	Whole class comprehension	Getting ready for home/Getting ready for lunch	Home and lunch	Display children's names Differentiated planning Learning journeys Activities involving children's ideas and interests Elklan assessments displayed to support and scaffold learning Working walls	The unique child	
Tuesday					<p>Physical focused activities in the hall</p> <p>Guided reading with individual children and reading books changed.</p>						Key groups Plan-do-review Child initiated activities		Positive Relationships
Wednesday			Maths Input	Maths group activities	<p>Continuous provision (inside and outside)</p> <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 						Word of the week discussion		
Thursday					<p>Continuous provision (inside and outside)</p> <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 								
Friday			<p>Welly walks in the woodland area</p> <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 	<p>PSHE/SRE</p> <p>Activities in key groups. Guided reading with children that didn't bring book bags this week.</p>	Dough disco								



Pre-School timetable: Afternoon													
	12.30	12.40	12.50	1.00	1.15-2.30		2.35	2.50	3.05	3.15	3.30		
Monday	Welcome and registration	Key worker ' plan, do, review'	Maths Input	Maths group activities	Continuous provision (inside and outside) <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 	Key group social snack (discussing plan, do, review)	Dough disco	Whole class comprehension	Getting ready for home	Home time	Display children's names Differentiated planning Learning journeys Activities involving children's ideas and interests Elklan assessments displayed to support and scaffold learning Working walls	The unique child	
Tuesday					Physical focused activities in the hall Guided reading with individual children and reading books changed.								Word of the week discussion
Wednesday			Continuous provision (inside and outside) <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 	Letters and sounds focused group activities	Indoor and outdoor enhancements Working walls Elklan assessments displayed to support and scaffold learning								Enabling environments
Thursday			Continuous provision (inside and outside) <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 	Welly walks in the woodland area <ul style="list-style-type: none"> Adult led Focused activities Child initiated play Supporting, enhancing and extending learning Observation/assessment opportunities 									
Friday			English Input		English group activities								

