### Medium Term English Planning

**Class Book:** Percy the Park keeper - After the storm

**Term:** Autumn 1  
**Year Group:** 1

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<th>Week Beginning</th>
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| 03.09.2019     | One snowy night- read the whole story discussing who Percy is and what he does. | Capital letters for names | Sing the alphabet song. Match lower case letters to capitals.  
Write own name using a capital.  
Introduce Percy the park keeper and where he lives |  

| 09.09.2019     | Read Pg 1-2- predict what will happen in the park Pg 2-13- look at the setting | Use phonics to spell words  
Letter formation | Make predictions of what damage could happen to the park from the storm  
Discuss a park setting. Draw and label Percy's Park | Phase 2/3 phonics  
Letter formation |
|----------------|-------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 16.09.2019     | Read pg 15-end  
Discuss what kind of character Percy is.  
Describe Percy- what he looks like and how he acts. | Combining words to create sentences  
Punctuate sentences correctly using capital letter, full stops and finger spaces  
Adjectives | Discuss Percy's character. What he looks like and his personality. Orally giving reasons for how we can describe him.  
Write list of words to describe him- using adjectives.  
Write sentences about the story adding in missing punctuation.  
Write sentences to describe Percy | Phase 2/3 phonics  
Letter formation  
What does a good sentence need?  
Writing sentences to describe Percy. |
| 23.09.2019     | Read the power point story on IWB  
Look at speech in the story. | Combining words to create sentences  
Punctuate sentences correctly using capital letter, full stops and finger spaces | Orally act out the roles of different characters to retell the story to each other  
Write speech for the different characters in the story. | Writing sentences to describe Percy. |
| 30.09.2019     | Look at the pictures from the story in the wrong order.  
Order the pictures justifying why we are putting them in that order.  
Beginning, middle, end. | Combining words to create sentences  
Spelling common exception words  
Punctuate sentences correctly using capital letter, full stops and finger spaces. | Sequence pictures from the story 'The stormy Night'  
Re-tell the story of 'The stormy Night' with a beginning, middle, end and read to Year 2. | Phase 2/3 phonics  
Letter formation  
Writing sentences correctly punctuated. |
| 07.10.2019     | Using photos from the trip to Wigan Park  
Recount our day thinking about what we saw and did.  
Read poems about parks | Combining words to create sentences  
Spelling common exception words  
Punctuate sentences correctly using capital letter, full stops and finger spaces. | To write sentences or labels to recount what we did at the park.  
Listen to and discuss the park poem by J Shaw.  
Create our own class poem about the park and things we saw- perform for Year 2 | Phase 2/3 phonics  
Letter formation  
Writing sentences correctly punctuated. |

### Christian values:
- Trust
- Thankfulness
- Respect
- Forgiveness
- Hope
- Courage

### British values:
- Democracy
- Individual Liberty
- Rule of Law
- Respect
- Tolerance