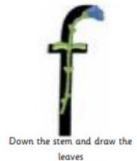


	Monday	Tuesday	Wednesday	Thursday	Friday
Letter/sound	f	e	l	h	r
Formation	 Speed write 3 previous sounds	 Speed write 3 previous sounds	 Speed write 3 previous sounds	 Speed write 3 previous sounds	 Speed write 3 previous sounds
Fred Talk Game	Eye spy with Fred Fred I spy 1. Say: Fred says 'I spy something r-e-d'. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red. 2. Say: r-e-d, red. Ask children to repeat. Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n	Fred's Numbers Fingers Fred says a number and asks the children to show him that number of fingers. 1. Say 'Fred wants you to show him th-r-ee'. 2. Ask children to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers. 3. Say 'th-r-ee, three'. Ask children to repeat.	Animals Fred's farm Names an animal and the children make the noise of that animal. 1. Say 'Fred wants you to make the noise of a h-or-se'. 2. Ask children to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse. 3. Say 'h-or-se, horse'. Ask children to repeat.	Fred's toybox https://schools.ruthmiskin.com/training/modules/64 (Pretend to open the toy box) • Doll • Car • Pen • Ball • Bear	Fred's Weather https://schools.ruthmiskin.com/training/modules/64 (Pretend to look out the window) Fred can see • Rain • Wind • Snow • Sun • Ice • Fog