

Year 6 – Long Term Plan

Autumn 1 term

English	Maths	Reading	RE	Geography	History
<u>Rose Blanche</u> <u>Incidental Writes:</u> Contrast Poem Setting and Atmosphere Description Rose's Thoughts and Reflections <u>Final Outcome:</u> Narrative: Diary Purpose: To Recount	Number and Place Value: Numbers to 10 Million Calculations: Four Operations on Whole Numbers	Traditional Tales and Poetry	6.6 God: what is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam	<u>Rivers</u> Depth focus: The River Indus - its source, course, human interactions with environment. How rivers get their water - the source, springs, the water cycle (prepares for relationship between mountains and weather in Autumn 2). How do rivers shape the land? The river's load. Flooding. Depth focus: River Severn (prepares for later work on agriculture & Wales) Wildlife in the River Severn Fishing, local agriculture, pollution problems. <i>Geographical skills: Using photographs</i> <i>Disciplinary focus: interaction</i> <i>How do rivers, people and land</i> <i>affect each other?</i>	<u>Egypt</u> Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems. Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming. How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing <i>Disciplinary focus:</i> <i>change/continuity</i> <i>In what ways did ancient Egypt</i> <i>change?</i>
Art	DT	PE	PSHE	Music	Computing
<u>Drawing</u> Make my voice heard		<u>Dance</u>	Me and My Relationships	Happy	Internet Communication
Science	Spanish				
Animals including humans	<u>Camival de los Animales" – The Animal Carnival</u> - Jungle/Woodland/Dessert/Sea animals & their habitats - Practising the adjectival endings rule for adjectives ending in a vowel or consonant - Describing the animals using adjectives - Making sentences e.g the lion is ferocious and lives in the dessert Telling the time – O'clock only				

Autumn 2 term

English	Maths	Reading	RE	Geography	History
<u>A Story like the Wind</u> <u>Incidental Writes:</u> Onomatopoeia Poem Setting Description Memory Diary <u>Final Outcome:</u> Narrative: Flashback Narrative Purpose: To Narrate	Fractions, Decimals and Percentages: Fractions Fractions, Decimals and Percentages: Decimals	<u>Textual Study</u> Cold Tom Sally Prue	6.2 Advent: How do Christians prepare for Christmas?	<u>Mountains</u> Highest mountain in each of the four countries of the UK. Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Depth focus: i) Andes and terraced farming; ii) Snowdonia (prepares for Wales...see Cardiff in Spring 1) Sustained geographical themes: Relationship between mountains and weather Relationship between mountains and people <i>Geographical skills: Describing location using 4-point compass</i> <i>Disciplinary focus: interaction</i> <i>How do mountains and people affect each other?</i>	<u>Cradles of civilisation</u> The land between two rivers: Ancient Mesopotamia – the unique 'cradle' (development of writing to record trade). Then, geographical overview of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities. Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations.
Art	DT	PE	PSHE	Music	Computing
	<u>Structures</u> Playgrounds	Hockey	Valuing Difference	Classroom Jazz 2	3D Modelling
Science	Spanish				
Electricity	<u>"Carnival de los Animales" – The Animal Carnival</u> - Jungle/Woodland/Dessert/Sea animals & their habitats - Practising the adjectival endings rule for adjectives ending in a vowel or consonant - Describing the animals using adjectives - Making sentences e.g the lion is ferocious and lives in the dessert Telling the time – O'clock only				

Spring 1 term

English	Maths	Reading	RE	Geography	History
The Origin of the Species Incidental Writes: Spine Poem Setting Description Characterisation Through Dialogue Final Outcome: Narrative: Discovery Narrative Purpose: To Narrate	Measurement: Measurements Word Problems Fractions, Decimals and Percentages: Percentage Ratio and Proportion: Ratio	Literary Heritage, Plays and Poetry	How are faith communities represented in the UK?	<u>Settlements & cities</u> Settlement types, hamlet, village, town, city etc; land use, settlements by rivers. Major cities in the UK – locational overview London as a conurbation and London boroughs Two cities: Cardiff and London, including economy & transport. How do people move about in Cardiff? How do people move about in London? Patterns of settlement in Cardiff and London. <i>Disciplinary focus: diversity How are settlements similar and different?</i>	<u>Indus Valley Civilisation</u> Sites and artefacts in the Indus Valley (including the dancing girl, priest king, seals, threshing platforms, pots and potsherds, beads, weights, toys) Bricks, buildings, baths, bathrooms, drainage Mohenjo Daro, Harappa, Lothal Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter Puzzles for historians, including rulers and religion <i>Disciplinary focus: evidential thinking How do we know about the Indus Valley civilisation?</i>
Art	DT	PE	PSHE	Music	Computing
Painting and mixed Media Artist Study		Gym	Being My Best	A New Year Carol	Webpage Creation
Science	Spanish				
Light	<u>“¿Qué tiempo hace?” – What’s the weather like?</u> - Describing the weather & temperature - The four seasons - Clothes with revision of adjectival endings - Saying what we wear when the weather is ...? - Revision of numbers 1-100 - Understanding telephone numbers				

Spring 2 term

English	Maths	Reading	RE	Geography	History
<u>The Ways of the Wolf</u> Incidental Writes: Narration Paragraph <u>Final Outcome:</u> Narrative: Documentary Narrative Purpose: To Recount	Algebra: Algebra Measurement: Area and Perimeter Geometry – Properties of Shapes: Geometry	<u>Textual Study</u> The Monsters of Rookhaven Padraig Kenny (Horror)	6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism	<u>Agriculture</u> Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1). Sheep farming in Wales - Snowdonia. Locational knowledge <i>revisited</i>: Wales, Snowdonia, Gloucestershire. <i>New</i> locational knowledge: Sussex Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. <i>Geographical skills: Optional local fieldwork on local shops - their sourcing, economic and ethical considerations.</i> <i>Disciplinary focus: interaction</i> <i>How are we connected to farmers?</i>	<u>Persia and Greece</u> Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer's Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War Greek religion – gods and goddesses <i>Disciplinary focus: similarity and difference</i> <i>What did Greek city-states have in common?</i>
Art	DT	PE	PSHE	Music	Computing
	Textiles Waistcoats	Cricket	Keeping Myself Safe	You've Got a Friend	Introduction to Spreadsheets
Science	Spanish				
Living things and their habitats	<u>“¿Qué tiempo hace?” – What's the weather like?</u> - Describing the weather & temperature - The four seasons - Clothes with revision of adjectival endings - Saying what we wear when the weather is ...? - Revision of numbers 1-100 - Understanding telephone numbers				

Summer 1 term

English	Maths	Reading	RE	Geography	History
<u>Shackleton's Journey</u> <u>Incidental Writes:</u> Atmosphere Poem Diary Entry Setting Description <u>Final Outcome:</u> Narrative: Endurance Narrative Purpose: To Narrate	Geometry – Position and Direction Statistics: Graphs and Averages SATs Number and Place Value: Negative Numbers Measurement: Volume	War	Can religions help to build a fair world?	<u>Volcanoes</u> Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science) <i>Geographical skills: Using diagrams, describing distribution</i> <i>Disciplinary focus: interaction</i> <i>How do volcanoes affect a place?</i>	<u>Ancient Greece</u> Athenian democracy and empire Art, culture & learning in Ancient Greece Greek architecture, inc. Parthenon Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2) Greek literature, inc. epic poetry – inc Homer's Odyssey. Tragedy in Greek theatre Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle. <i>Disciplinary focus: evidential thinking</i> <i>What can historians learn from the sources from Ancient Greece?</i>
Art	DT	PE	PSHE	Music	Computing
<u>Sculpture and 3D</u> Making memories <u>Craft and Design</u> Photo Opportunity		Rounders	Rights and Responsibilities	Music and Me	Variables in Games
Science	Spanish				
Evolution and inheritance	<u>"¡Qué aproveche!" Enjoy your meal!</u> - Ingredients for a sandwich - What I find in my lunch box - Forming plurals in Spanish - I eat and I ate – Introducing preterite tense - I like, but I prefer ... - Write instructions in a recipe Learn about a Spanish festival – La Tomatina, Valencia, Spain				

Summer 2 term

English	Maths	Reading	RE	Geography	History
<u>Hansel and Gretel</u> Incidental Writes: Perspective Poem Setting Description Dialogue and Action Paragraph <u>Final Outcome:</u> Narrative: Dual Narrative Purpose: To Narrate	Geometry – Properties and Shapes: Geometry Geometry – Position and Direction Revision and End-of-Year (B) Tests	<u>Textual Study</u> A Pocketful of Stars by Aisha Bushby (Magical)	6.1 Life as a journey: Is every persons journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism	<u>Climate and biomes</u> (situated, through its examples, in Europe, so that European place focus is launched simultaneously) Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates Depth focus 1) Mediterranean climate Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison <i>Geographical skills: World map and key lines of latitude</i> <i>Disciplinary focus: interaction</i> <i>How does the climate affect the way people live?</i>	<u>Alexander the Great</u> Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt.... Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall? <i>Disciplinary focus: causation</i> <i>How did Alexander the Great conquer so much land?</i>
Art	DT	PE	PSHE	Music	Computing
	<u>Electrical Systems</u> Steady hand game	<u>Athletics</u>	Growing and Changing	Reflect, Rewind and Replay (Classical)	Sensing
Science	Spanish				
Looking after our environment	<u>"¡Qué aproveche!" Enjoy your meal!</u> - Ingredients for a sandwich - What I find in my lunch box - Forming plurals in Spanish - I eat and I ate – Introducing preterite tense - I like, but I prefer ... - Write instructions in a recipe Learn about a Spanish festival – La Tomatina, Valencia, Spain				