

Spanish Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>"Yo" – All about myself</u> - Greetings - Numbers 1-10 - How old are you? I am ... years old <u>"La Familia" – Family</u> - Numbers 11-20/how many/there is/there are - Basic classroom instructions - Family members		<u>"Fiestas" – Parties</u> - Numbers 21-31 - Months of the Year When is your birthday? My birthday is on the ... of ...		<u>"Retratos" – Portraits</u> - Name parts of the face: eyes, ears, nose, mouth, hair - Name parts of the body: head, shoulders, arms, hands, legs, knees, face - Colours Describe eye and hair colour -I have ... eyes and ... hair	
Year 4	<u>"Los cuatro amigos" – The four Friends</u> - Pets - At home, I have ... - Farm animals and their sounds - Introduction of masculine and feminine nouns - Retrieval quizzes		<u>"¿Cómo crece nuestro jardín!" – How does our garden grow!</u> - Vegetables - Jack and the Beanstalk Video (in Spanish) - Life cycle of a pumpkin		<u>"La Vuelta al cole" – The return to school</u> - Classroom Objects - Describing myself (name, age, birthday, hair & eyes) - Introduction of verbs with expressions of like and dislike	
Year 5	<u>"La Paga" – Pocket Money</u> - Counting to 39 - Say For my birthday I would like - Toys / Give the price for toys - Counting in euros and ask how much something costs - Express opinions – I would like/I like/I don't like		<u>"Cuéntame un cuento" – Tell me a tale</u> - Counting from 39-60 - Counting from 60 -100 - Sleeping Beauty Video (in Spanish) - Revision of masculine and feminine rule and introduction of articles in more detail. - Making children aware of the adjectival endings rule. More classroom instructions and explanation of the imperative		<u>"¡Viva el deporte!" – Long live sport!</u> - Sports - Expressing opinions – I like ... but I prefer ... - Recognizing and using which verbs use Juego (I play) and Hago (I do) - Days of the week - Saying which sports, we play on the days of the week	
Year 6	<u>Carnival de los Animales" – The Animal Carnival</u> - Jungle/Woodland/Dessert/Sea animals & their habitats - Practising the adjectival endings rule for adjectives ending in a vowel or consonant		<u>"¿Qué tiempo hace?" – What's the weather like?</u> - Describing the weather & temperature - The four seasons - Clothes with revision of adjectival endings - Saying what we wear when the weather is ...?		<u>"¡Qué aproveche!" Enjoy your meal!</u> - Ingredients for a sandwich - What I find in my lunch box - Forming plurals in Spanish - I eat and I ate – Introducing preterite tense	

	- Describing the animals using adjectives - Making sentences e.g the lion is ferocious and lives in the desert Telling the time – O'clock only	- Revision of numbers 1-100 - Understanding telephone numbers	- I like, but I prefer ... - Write instructions in a recipe Learn about a Spanish festival – La Tomatina, Valencia, Spain
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