

At St James' CE Primary School we use Read Write Inc. to teach children to read and write. Read Write Inc (RWI) is a phonics based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. It was developed by Ruth Miskin a leading consultant of early reading.

Who is Read Write Inc for?

The Read Write Inc programme is for primary school children learning to read and write. Children will begin the programme in the foundation stage and will remain on the programme throughout year 1. Children will continue on the programme until they are at the expected reading level for year 2. Our aim is that the majority of children will come off the scheme early in year 2, however some children may remain on the scheme into years 3 and 4.

How does it work? Early Years Foundation Stage

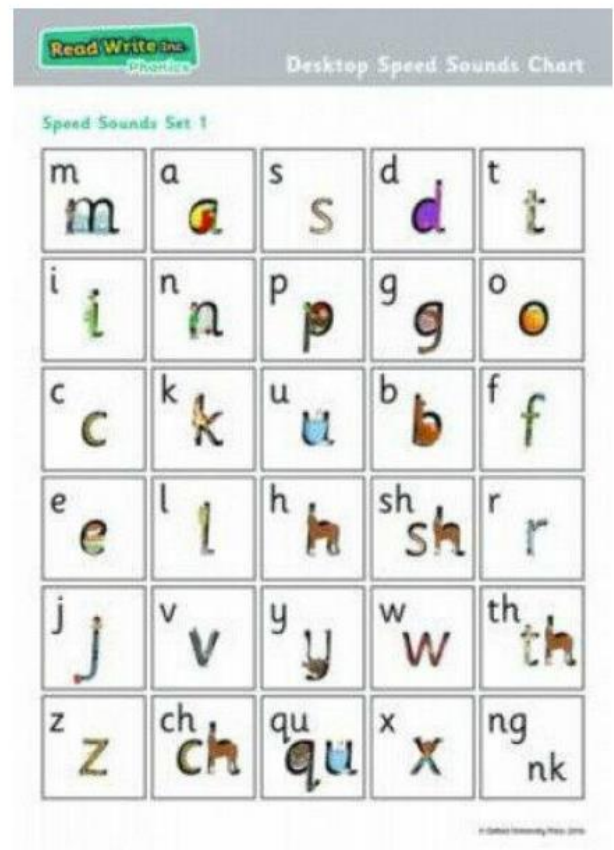
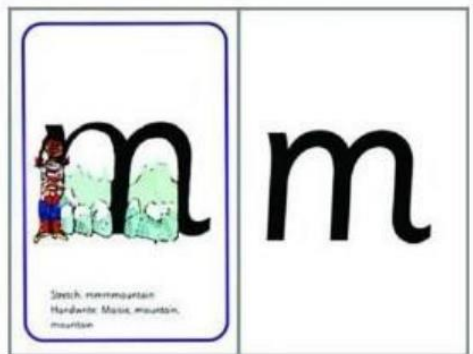
Initially children are taught Sound Set 1 in their own class. They will be assessed regularly. When children can blend sounds to make a word, they will begin to read simple short stories called 'Ditties'. These contain familiar words that the children would have practiced reading during their speed sound lessons.

Year 1 onwards

All children are assessed regularly and are grouped according to their stage not their age so that teaching is closely matched to the children's next steps in learning. Phonics groups are mixed and are taught by teachers and teaching assistants. Read write inc is a 45 minute session and includes a daily 20 minute speed sound session. The books that the children are reading perfectly match their phonics knowledge and allow for 80% fluency.

What does the RWI teaching process look like?

Children are first taught the set one sounds. A new sound is learnt each day and once the children know 5 sounds they will begin to blend with them to make a word. As well as learning how to read the sound the children will also learn how to write the sound. This is using the picture card and the accompanying mnemonic.

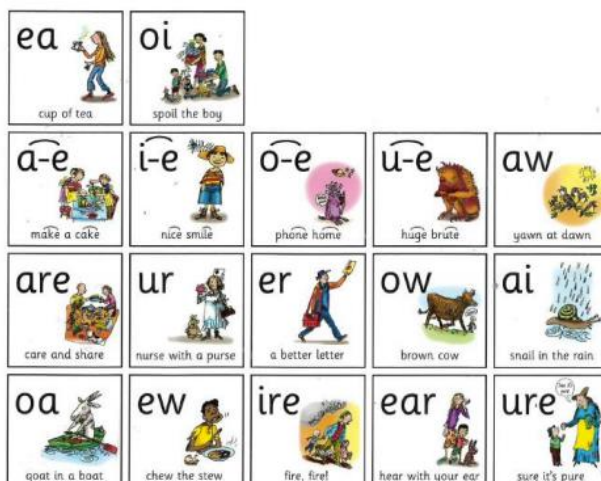


Fred Talk

Once children are familiar with the first 5 sounds we will incorporate Fred Talk into our speed sound lesson. A character called Fred is introduced. He talks only in sounds. Children are asked to interpret what Fred is saying like this: Fred says 'm-a-t', we would say 'mat', Fred says 'f-r-o-g', we would say 'frog'. Children will then use their own Fred Talk to read green words. Green words are words which can be decoded and sounded out. For Example- Children will say d-o-g- dog. Once your child knows all their 'Set 1' sounds and is able to read real words using 'Fred Talk' they will then move into a group where they will begin reading storybooks and completing writing activities to challenge them further. It is important that children learn to decode new, unfamiliar words in this way. When your child is secure with set 1 sounds they will then begin to learn 'Set 2' sounds.

Set 2 and 3 sounds

Speed Sounds Set 2



Each Set 2 and 3 sound has a rhyme to accompany it when the sound is taught. (ay- May I play?) When looking at the word play it cannot be sounded out as single letter sounds. The word contains the 'ay' sounds where one sound is created by the two letters. This is known as 'special friends' which is two letters- one sound. The word containing the 'ay' sound so will be sounded out as p-l-ay. Other examples for this sound include: tray= t-r-ay Sunday= S-u-n-d-ay

What are Red Words?

These are words that are unable to be sounded out as they are irregular. Children have not learnt the appropriate phonics to be able to decode the words. Children will learn 'It's hard to Fred a red.'

Examples of Red Words

was	what	to	I	my
the	said	one	You	who
love	all	some	Your	water
she	he	we	Me	be

How and what do the children learn?

Reading & Writing

- Learn 44 sounds and the corresponding letters/letter groups using picture prompts.
- Learn to read words by blending letter sounds (Fred Talk)
- Read lively stories featuring words they have learnt to sound out.
- After discussion the story they demonstrate their understanding by answering questions
- Learn to write the letter/letter groups which represent the 44 sounds
- Learn to write words by saying the sound and the graphemes (Fred Fingers)

Speaking and Listening

During the programme there are lots of opportunities for children to work collaboratively where they take turns in practising activities and rehearsing responses.

Read Write Inc School Portal and Home Reading

Children have access to the Read Write Inc School Portal. This allows them to watch a range of videos covering the sounds they have learnt at school. Links to the videos will be sent on the weekly newsletter. Children will also be sent home with a reading book. To begin with this will be a blending book to practice their Fred Talk. Children will then receive 2 books each week, one will be the same Read Write Inc book that they have been reading in school and the second will be the correlated Read Write Inc book bag book.

How can I help my child at home?

- Establish a routine to include regular reading throughout the week
- Have fun with 'Fred Talk' at home e.g. Where is your c-o-a-t? Time for b-e-d!

<http://www.ruthmiskin.com/en/resources/parent-tutorial-preparing-teachreading-fred-games/>

Encourage your child to 'Fred Talk' or 'sound out' any unfamiliar words.

- Read as many stories to your child as you can. Traditional tales, stories from other cultures, poetry, their favourite story- talk about stories with them.

- Explain the meaning of new words.
- Fill in the parent comments in your child's reading diary to keep us informed of how reading is going at home.