

## Long term planning:

| NURSERY                                                                                                                                                                                                |                                                                                                                                                                                                        |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                        |                                                                                                                                                                                                                     |
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| <p>Pre-Phonics activities:<br/>Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs.<br/>RWI Planned Talk activities</p> | <p>Pre-Phonics activities:<br/>Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs.<br/>RWI Planned Talk activities</p> | <p>Pre-Phonics activities:<br/>Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs.<br/>RWI Planned Talk activities</p> | <p>Children are introduced to two sounds a week;<br/>Sounds will be reviewed in pinny time regularly each day.</p> <p>Pupils are taught the sounds only, they do not begin blending these into words.</p> <p><i>Do not begin introducing to speed sound sessions until pupils can maintain concentration for the length of a story.</i></p> | <p>Children are introduced to two sounds a week;<br/>Sounds will be reviewed in pinny time regularly each day.<br/>Pupils are taught the sounds only, they do not begin blending these into words.</p> | <p>Children are introduced to two sounds a week;<br/>Sounds will be reviewed in pinny time regularly each day.</p> <p>Some pupils will be introduced to word time sessions to begin blending words into sounds.</p> |

| RECEPTION                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                    |
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| End of Autumn 1                                                                                                                                                                                                                                                                                                   | End of Autumn 2                                                                                                                                                                                                                                 | End of Spring 1                                                                                                                                                                                                                                                                               | End of Spring 2                                                                                                                                                                                                                                                                                                                     | End of Summer 1                                                                                                                                                                                                                                                                                                                                                                                 | End of Summer 2                                                                                                                                                                                                                                                                                                                                    |
| Read single-letter Set 1 sounds                                                                                                                                                                                                                                                                                   | Read all Set 1 sounds; blend sounds into words orally                                                                                                                                                                                           | Blend sounds to read words; read short Ditty stories                                                                                                                                                                                                                                          | Read Red Storybooks                                                                                                                                                                                                                                                                                                                 | Read Green Storybooks; read some Set 2 sounds                                                                                                                                                                                                                                                                                                                                                   | Read Green or Purple Storybooks                                                                                                                                                                                                                                                                                                                    |
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| Resources Sent Home:                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>- RWI Set 1 flashcards provided to each child.</li> <li>- 5 books to share as a gift from school.</li> <li>- Two high-quality story books sent home every Monday to share and enjoy.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Two high-quality story books sent home every Monday to share and enjoy.</li> <li>- RWI blending books sent home.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- 2 Dandelion books sent home every Monday.</li> <li>- Ditty book (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Red Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Red 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Green Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Green 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> <li>- One high-quality story books sent home every</li> </ul> | <ul style="list-style-type: none"> <li>- Green or Purple Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul> |

| YEAR 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                           |
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| End of Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                          | End of Autumn 2                                                                                                                                                                                                                                                                                                                                                                                           | End of Spring 1                                                                                                                                                                                                                                                                                                                          | End of Spring 2                                                                                                                                                                                                                                                                                                                          | End of Summer 1                                                                                                                                                                                                                                                                                                                                                                                               | End of Summer 2                                                                                                                                                                                                                                                                                                                                                                                           |
| Read Purple Storybooks;<br>read some Set 2 sounds                                                                                                                                                                                                                                                                                                                                                                                                                        | Read Pink Storybooks; read<br>all Set 2 sounds                                                                                                                                                                                                                                                                                                                                                            | Read Orange Storybooks;<br>read some Set 3 sounds                                                                                                                                                                                                                                                                                        | Read Yellow Storybooks                                                                                                                                                                                                                                                                                                                   | Read Yellow Storybooks; read<br>all of Set 3 sounds                                                                                                                                                                                                                                                                                                                                                           | Read Blue Storybooks                                                                                                                                                                                                                                                                                                                                                                                      |
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| <ul style="list-style-type: none"> <li>- RWI Set 2/3 flashcards provided to every child.</li> <li>- Purple Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home to read and enjoy.</li> </ul> | <ul style="list-style-type: none"> <li>- Pink Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Pink 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home to read and enjoy.</li> </ul> | <ul style="list-style-type: none"> <li>- Orange Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Orange 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home to read and enjoy.</li> </ul> | <ul style="list-style-type: none"> <li>- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home to read and enjoy.</li> </ul> |

| YEAR 2                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                                                       |
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| Read Blue Storybooks                                                                                                                                                                                                                                                                                                                 | Read Blue Storybooks with<br>increasing fluency and<br>comprehension                                                                                                                                                                                                                                                                 | Read Grey Storybooks                                                                                                                                                                                                                                                                                                                 | Read Grey Storybooks<br>with fluency and<br>comprehension                                                                                                                                                                                                                                                                            | Access RWI Comprehension<br>and Spelling programmes.<br><br>BB9                                                                                                                                      | Access RWI<br>Comprehension and<br>Spelling programmes<br><br>BB10                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                                                       |
| Resources Sent Home:                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul> | <ul style="list-style-type: none"> <li>- BB9 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- One high-quality story book sent home to read and enjoy.</li> </ul> | <ul style="list-style-type: none"> <li>- BB10 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- One high-quality story book sent home to read and enjoy.</li> </ul> |